Appendix 4

Strategy Amendments Post Consultation

The below lists the sections of the draft Resource and Waste Strategy that were amended following the review of the consultation feedback.

Page No.	Section	Change
2	Contents	Include a contents page for improved navigation
3	Glossary	Include a glossary to aid understanding of Strategy contents
9	Priority 1 – what we want to achieve	Include schools and third sector as key stakeholders
9	Priority 1 – communication and engagement	Strengthen wording to emphasise that the Council will support residents through decision making
9	Priority 1 – communication and engagement	Include reference to improving collaborative working
9	Priority 1 – communication and engagement	Commit to supporting national drivers to prevent single use items being sold in the market place.
9	Priority 1 – communication and engagement	Include action to work with schools, eco groups and School Councils
9	Priority 1 – communication and engagement	Include action to work with local and national business to minimise waste at source and encourage less packaging, reuse and refill
10	Priority 1 - collaboration	Amend title to collaboration so not to restrict engagement to just third sector
10	Priority 1 - collaboration	Include businesses, NGOs, schools, social enterprises and charities as key collaborators.
10	Priority 1 – Household Kerbside Collections	Include an action to promote home composting
10	Priority 1 – Household recycling centres	Include a commitment to expand our relationship with local charities to recover reusable items.
10	Priority 2 – what we want to achieve	Make stronger reference to Welsh Government and legislative change for customer perspective
11	Priority 2 – communication and engagement	Include schools and third sector in stakeholders we will support in understanding how to recycling their waste
11	Priority 2 – communication and engagement	Include the Council website as a key tool in communication and engagement of information
11	Priority 2 – communication and engagement	Include action to work with schools, eco groups and School Councils
11	Priority 2 – household kerbside collections	Include reference to supporting home composting to minimise waste.
11	Priority 2 – household kerbside collections	Provide clearer explanation for action: Find outlets for recyclable items we cannot currently recycle.
11	Priority 2 – household kerbside collections	Make the action regarding restricting residual waste collection more concise.
11	Priority 2 – household recycling centres	 Separate two actions to provide improved clarity: Do not allow mixed bags of waste into the residual (general) waste skip to ensure recycling is placed in the correct container. Introduce a clear bag policy so that recycling can be

		identified and removed prior to disposal.
12	Priority 2 – household	Add action: ensure sites are accessible, efficient and
	recycling centres	recycling bays are clearly marked.
12	Priority 3 - communication and engagement	Include action to work with schools and third sector
12	Priority 3 – communication and engagement	Include the Council website as a key tool in communication and engagement of information
12	Priority 3 – communication and engagement	Include action: Working collaboratively with internal colleagues, Welsh Government and NGOs we will educate residents on the importance of wider climate change issues such as Decarbonisation and net zero.
12	Priority 3 - fleet review and transition plan	Include reference to considering natural replacement of fleet vehicles
13	Priority 4 - Infrastructure	Include action: set realistic, achievable targets
13	Priority 5 - enforcement	Include educate in overview to support our residents on their recycling journey
13	Priority 5 – What we want to achieve	Commit to identifying barriers to recycling so that we can support our residents
14	Priority 5 – communication and engagement	Commit to identifying barriers to recycling so that we can support our residents
14	Priority 5 - enforcement	Include action: Work collaboratively with our enforcement team to identify problematic areas in the community and facilitate educational sessions to prevent environmental crime occurrences.